

MHPS Gifted and Talented Survey for Regular Classroom Teachers (Grades 3-12)

State your opinion on the following statements about the GATE Pre-Ap/AP Program. After answering each item, please submit via email or print and return the survey to Dr. G at the Kindergarten. Thank you for your voluntary participation in this survey. Please answer the questions according to the following scale.

A - Strongly Agree B - Agree C - Disagree D - Strongly Disagree

For the purpose of this survey, GATE refers to all identified gifted students grades 3-12.

1. The GATE Program provides challenges to gifted children in my building and enhances their ability to develop critical and creative thinking skills.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
2. The GATE Program has a positive influence on students' attitude in my building toward school.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
3. I believe the GATE Program has contributed to improving gifted children's self esteem.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
4. I am provided with appropriate information concerning Mtn. Home Public Schools Gifted program.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
5. The Gifted Teacher in my building keeps me informed about what is going on in their classroom.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
6. The class lessons allow the children to work at an appropriate pace.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
7. I feel gifted children benefit by being grouped with students of similar academic interests and abilities.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
8. The Teacher of the Gifted is very helpful when I have problems with gifted students in my classroom.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
9. I am provided with information and strategies to try with the gifted students while they are in my classroom.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
10. I believe that the gifted classroom helps the students attain the state benchmarks.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
11. I am concerned that gifted children miss too much regular classroom instructional time.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
12. GATE Students have difficulty completing regular classroom assignments.	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D

How many students attend GATE from your regular classroom?

•What has been the most beneficial thing that has happened as a result of the GATE program?

•If you could change anything about the GATE program what would it be?